# **Curriculum Board Meeting Minutes**

Meeting Date: Monday, September 17, 2018

#### Attendance

	Yes	$\boxtimes$	No	Arroyo, Mr. Alex
$\boxtimes$	Yes		No	Barreiro, Mr. Daniel
$\boxtimes$	Yes		No	Bell, Mr. Jeremy
$\boxtimes$	Yes		No	Campbell, Dr. Lori
	Yes		No	Dalrymple, Ms. Jennifer
$\boxtimes$	Yes		No	Guzman, Dr. Rita
$\boxtimes$	Yes		No	Hatchett, Ms. Kimberly
$\boxtimes$	Yes		No	Heath, Mr. Christopher
	Yes		No	Johnson, Ms. Annette
	Yes		No	Johnson, Dr. Carla
	Yes	$\boxtimes$	No	Kale, Ms. Christina

	Yes		No	Kogut, Ms. Kathleen
	Yes		No	Kilgore, Ms. Maria
	Yes		No	Kincaid, Ms. Heather
	Yes		No	Moyer, Mr. Edward
$\boxtimes$	Yes		No	Norrell, Dr. Jennifer
	Yes		No	Ordaz, Ms. Araceli
$\boxtimes$	Yes		No	Reyes Childress, Ms. Beatrice
	Yes	$\boxtimes$	No	Sartore, Ms. Renee
	Yes		No	Schmitt, Ms. Margo
$\boxtimes$	Yes		No	Stovall, Dr. Yolanda
	Yes	$\boxtimes$	No	Ballard, Dr. David

HV a/21/18

Mrs. Heather Kincaid called the meeting to order at 5:04 p.m.

I. One Team One Plan – SIP Presentation – Mechelle Patterson, John Young and Jacqueline Gibson

A. Reading goal is to increase the Illinois Assessment of Readiness scores at least 5% by June 2019

B. Math goal is to increase the Illinois Assessment of Readiness scores at least 5% by June 2019

C. Attendance goal is to increase the attendance rate by at least 3% by June 2019

D. Faculty meetings, team time and PLC time will be used to share expectations, provide direction and support, and resources and training

E. Reading focus

1. Use resources to implement close reading strategies and increase student performance

2. Exploratory – bimonthly student practice related to informational text pieces

3. Science and Social Studies – increase student performance through argumentative writing (CERs and DBQs)

4. PE – use of Scholastic Choices magazine for reading informational text

5. Tutoring - offer before and after school in reading

F. Focus Fridays - everyone working together to reach district goals

G. Math focus

- 1. Go Math district scope and sequence of Core instruction
- 2. Increase the number of math talks

3. Math fluency support

4. Critical thinking strategy – ask the right questions

H. Attendance focus

1. All school assembly – set expectations

2. Engage teachers, students and parents in increasing attendance

3. Monthly incentives for students

4. Making phone calls to the homes for absences

5. Meeting with students with ten or more absences last year

### II. Parent Engagement Needs Assessment Update - Mrs. Sunny Chico

- A. Met with parent liaisons and principals in District 131
- B. Recommendations
  - 1. Implement a Parent Engagement strategy
  - 2. Refine Parent Liaison Program
  - 3. Consistency and Resources
  - 4. YOU Program develop the curriculum for monthly parent meetings
  - 5. Goal always to increase academic success

#### III. District Needs Assessment Update - Dr. Jennifer Norrell

- A. Moved into Phase II
- B. Observations and interviews at the schools this week
- C. District-level interviews will be held
- D. Needs Assessment will culminate in the next two weeks
- E. Co-interpretation scheduled for November 1, 2018

#### IV. Elevate K - 12 - Dr. Lori Campbell - Moved to October Meeting

- V. Class Size Heather Kincaid
  - A. Hot topic across the state
  - B. Data presented based on STAR early literacy or STAR reading
  - C. Many factors influence student growth
  - D. The data presented showed no distinguishable trends in class size compared to average student growth

#### VI. Enrollment Update - Beatrice Reyes Childress

- A. Enrollment figures presented
- B. Current enrollment numbers are lower than previous years

## VII. Facilities Use Waiver for Mentoring Program – Dr. Jennifer Norrell

- A. Request received to waive facilities use fee
- B. Program includes students outside of District 131
- C. Fee waiver request is not granted due to non-district participation
- VIII. New Business
  - A. Elevate K 12
- IX. Public Comments None
- X. Adjournment 6:30 p.m.